Custom Assessment Report - The purpose of this report is to allow school/district staff to see students' results on major assessments by content area. The report includes students with primary enrollments who completed the academic year in your school/district. The numbers will not always match the School Report Card (SRC); however, data is broken down into similar aggregated groups.

To generate the report:

1. Choose the Year and the school (choose All schools to select the District) from the Campus Toolbar.
2. Select the type of report – Aggregate or Detail (For ACT, Explore or Plan, you can also choose to include Benchmark data).
3. Choose one assessment – KPREP, EOC (End of Course), ACT, Plan, Explore, Stanford 10 or Advanced Placement.
4. Choose one subject or all (options are based on the assessment chosen).
5. Choose one grade or all (options are based on the assessment chosen).

KDE Contact: If you have questions about the AP report data, contact Heather Bushelman.
If you have questions about the other assessments report data, email kdeassessment@education.ky.gov.

Pathway: KY State Reporting / KDE Reports / Custom Assessment Report

Notes:

- *Users must be granted access by local KSIS administrator before they will see this report.*
- *The data in this report will change as scores are imported into State Edition of Infinite Campus.*
- *ACT scores are pulled from the "STATE" sponsored ACT that is administered to all Juniors in March – it **does not** include National Scores.*
- *AP report data is used to meet school report card reporting requirements.*

Report Specifics:

- **Aggregate** report will provide performance data by demographic groups.
- **Detail** report lists all of the students and their test scores included in the aggregate report numbers.
- Specifics for individual assessments:
    - ACT - if multiple scores exist, the highest scale score will be reported (only for the Jr ACT assessments).
    - K-PREP, EXPLORE or PLAN - if multiple scores exist, the most recent scale score will be reported.
    - K-PREP (grades 3-8) or EOC, the number of students tested in the subject area including the number for each proficiency level (Novice, Apprentice, Proficient, and Distinguished) will display for subject area selected.
    - ACT, Explore and Plan - the average score of students that have taken the applicable test is displayed along with number meeting benchmark (if selected). Note: Kentucky last administered Explore and Plan in SY 14-15.

- o Stanford10 - the average score of students that have taken the applicable test is displayed.
- o Advanced Placement – displays course enrollment, course completion (credit attempted on transcript), assessment participation and score data. The aggregate report groups by the state code and shows the state course name. The detail report includes the local course number and name. The report selects students based on AP course participation. Those testing without a corresponding course are not reported.

Suggested uses: *(Once report is opened in Excel, turn Filter option on.)*

- Run the aggregate report to see school-level scores by subject, grade-level, race/ethnicity, and gap groups. Detail report provides corresponding student-level detail.
- For EXPLORE, PLAN and ACT aggregate reports, you can also include Benchmark data. The **Benchmark Met** column will report the number of students who "Met" the benchmark if the benchmark has been met on any assessment for ACT, EXPLORE and PLAN.
- For the Advanced Placement,
  - o Aggregate report
    - ▪ Verify that the report shows all schools offering AP courses.
    - ▪ Check for courses with low **% Tested**. Verify that the course has the correct state code.
    - ▪ Check for courses with **% Tested** over 100. Use the detail report to correct transcripts for students who did complete.
    - ▪ Check participation in courses and testing by demographic groups.
  - o Detail report
    - ▪ Verify that the report shows all AP courses offered.
    - ▪ Compare **Local Course Name** and **State Course Name**. If the course is not actually AP, update the course settings to the appropriate state code.
    - ▪ If missing or non-AP courses are found, work with the person who defines courses to correct the state code.
    - ▪ Check students who did not complete the course. If the student did not drop the course, verify that corresponding transcript entries contain the local course number and correct state code.

Target Audience: District/Building Assessment Coordinators, principals, school administrators

Aggregate and Detail Report Samples: The report will generate in Excel format.

Advanced Placement Aggregate Report

Sch_Year	Dist-School	Dist_Name	School_Name	State Code	Coursename	Classification	Enrolled	Completed	# Tested	% Tested	% Scored Below 3	Score 3	Score 4	Score 5	% Scored 3 and Above
2016				230167	AP Literature & Composition	All Students	16	15	4	26.67	75	1	0	0	25
2016				230167	AP Literature & Composition	Female	9	8	1	12.5	0	1	0	0	100
2016				230167	AP Literature & Composition	Male	7	7	3	42.86	100	0	0	0	0
2016				230167	AP Literature & Composition	Asian	2	2	0	0	0	0	0	0	0
2016				230167	AP Literature & Composition	Black or African American	3	3	1	33.33	100	0	0	0	0
2016				230167	AP Literature & Composition	White	11	10	3	30	66.67	1	0	0	33.33
2016				230167	AP Literature & Composition	Free/Reduced Lunch	10	9	2	22.22	50	1	0	0	50
2016				230167	AP Literature & Composition	GAP	10	10	2	20	50	1	0	0	50

Advanced Placement Detail Report

Sch Year	Dist Number	Dist Name	Sch Number	School Name	SSID	Last Name	First Name	Grade	Gender	Race	FRL	Sped	LEP	Migrant	GAP	Course Number	Section	Local Course Name	State Code	State Course Name	Completed	Tested	Score
2016						XXX	XXX	11	M	White	N	N	N	N	N	2320	4	AP Literature	230167	AP Literature & Composition	Y	Y	2
2016						XXX	XXX	11	M	Asian	Y	N	N	N	Y	2320	4	AP Literature	230167	AP Literature & Composition	Y	N	
2016						XXX	XXX	12	F	White	Y	N	N	N	Y	2320	4	AP Literature	230167	AP Literature & Composition	Y	Y	3
2016						XXX	XXX	11	M	Black or African American	Y	N	N	N	Y	2320	4	AP Literature	230167	AP Literature & Composition	Y	Y	2
2016						XXX	XXX	11	F	White	Y	N	N	N	Y	2320	4	AP Literature	230167	AP Literature & Composition	Y	N	
2016						XXX	XXX	11	M	White	N	N	N	N	N	2320	4	AP Literature	230167	AP Literature & Composition	Y	Y	2

KPREP Detail Report

Detail Custom Report - KPREP												
School Name	SSID	Last Name	First Name	Middle Name	Gender	Race/Ethnicity	Grade Level	Disability - with IEP	ELL	Assessment	Subject	Score
		XXX			Male	Hispanic/Latino	07	N	Y	KPREP	Mathematics	190
		XXX	XXX	XXX	Female	White	07	N	N	KPREP	Mathematics	182
		XXX	XXX	XXX	Male	White	07	N	N	KPREP	Mathematics	195
		XXX	XXX	XXX	Male	Black or African American	07	N	N	KPREP	Mathematics	201
		XXX	XXX	XXX	Female	White	07	N	N	KPREP	Mathematics	196
		XXX	XXX	XXX	Male	White	07	N	N	KPREP	Mathematics	192
		XXX	XXX	XXX	Female	White	07	N	N	KPREP	Mathematics	223
		XXX	XXX	XXX	Male	White	07	N	N	KPREP	Mathematics	205

ACT (with Benchmark) Aggregate Report

Custom Assessment Aggregate Report - ACT (with Benchmark)												
School Year	District Number	District Name	School Number	School Name	Assessment	Subject	Grade	Group	Number Tested	Average Score English	Number who met Benchmark English
2014					ACT	English	11	All Students	198	17.3	93
2014					ACT	English	11	Female	93	19.3	58
2014					ACT	English	11	Male	105	15.6	35
2014					ACT	English	11	Hispanic/Latino	1	16	0
2014					ACT	English	11	Black or African American	6	17.3	2
2014					ACT	English	11	White	191	17.3	91
2014					ACT	English	11	FRL	149	16.5	62
2014					ACT	English	11	Disability with IEP (total) Tested	16	10.1	0

End of Course (EOC) Aggregate Report

School Year	**District Number**	**District Name**	**School Number**	**School Name**	**Assessment**	**Subject**	**Grade**	**Group**	**Number Tested**	**Novice**	**Apprentice**	**Proficient**	**Distinguished**
201					EOC	Algebra II	11	All Students	103	18	44	30	11
2014					EOC	Algebra II	11	Female	53	8	24	16	5
2014					EOC	Algebra II	11	Male	50	10	20	14	6
2014					EOC	Algebra II	11	Black or African American	4	0	2	2	0
2014					EOC	Algebra II	11	White	99	18	42	28	11
2014					EOC	Algebra II	11	FRL	65	11	33	15	6
2014					EOC	Algebra II	11	Disability with IEP (total) Tested	4	2	1	1	0